

Education, Lifelong Learning and Leisure Directorate End of Year Evaluation 2011-2012

Education for Life Scrutiny Committee
21 June 2012

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Outline

1. Education Performance (Review of Summer 2011)
2. Evaluation against Key Priorities (Qualitative)
 - What went well?
 - What needs to improve?
3. Performance indicators (Quantitative)

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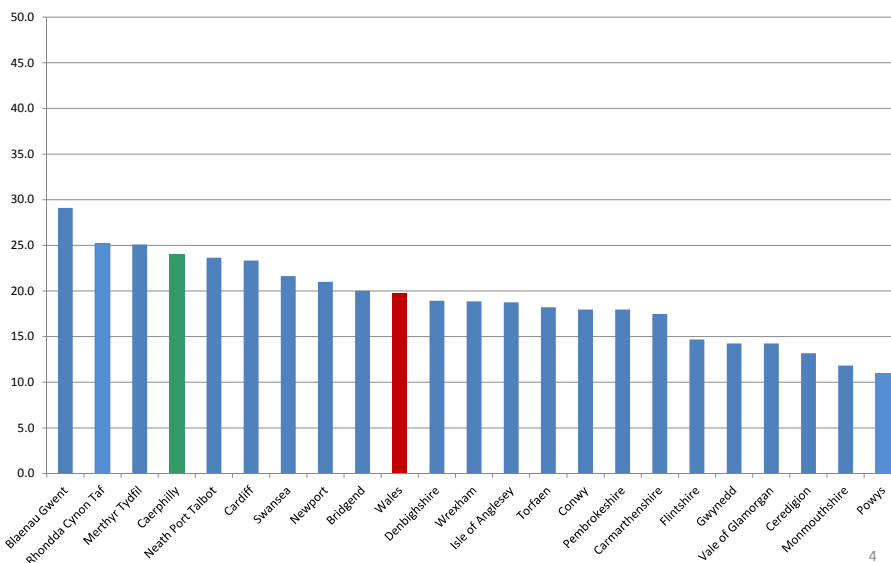


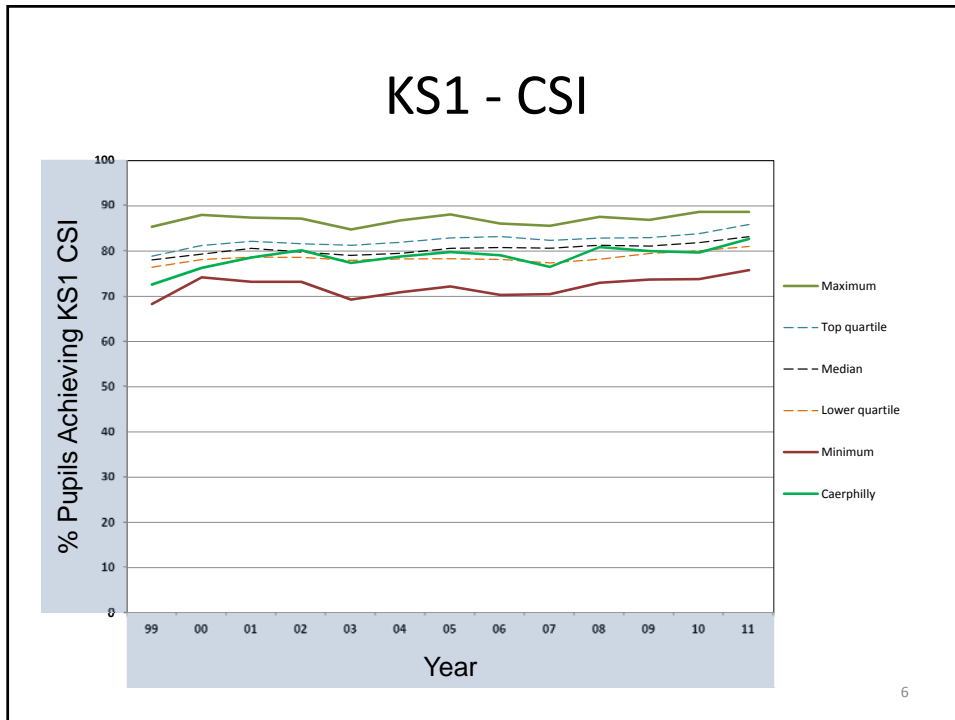
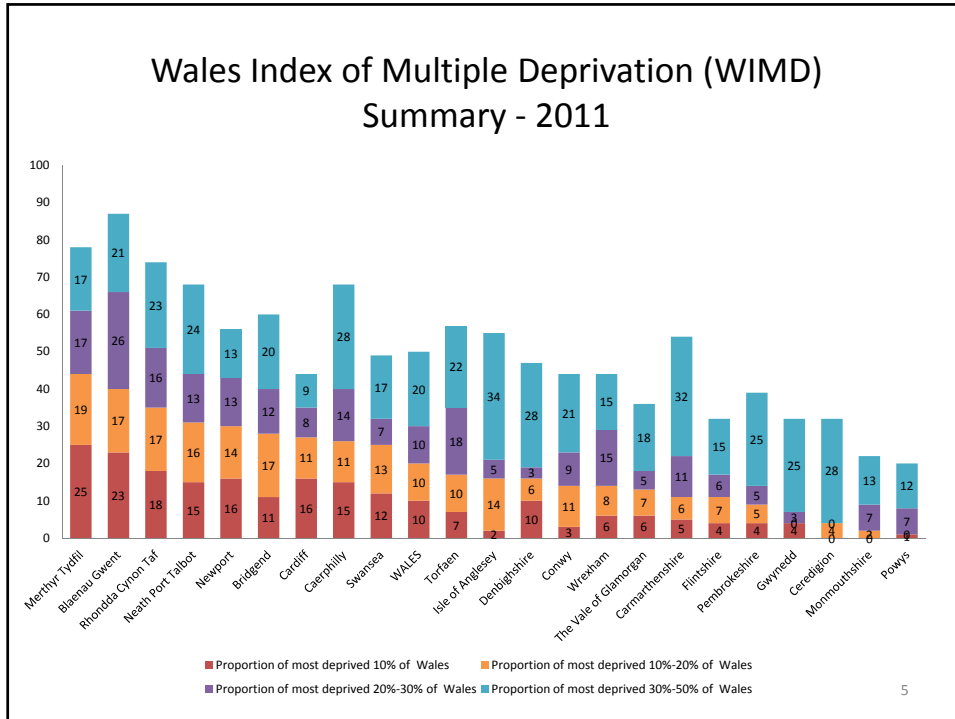
1. Education Performance Summer 2011

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% Free School Meals (FSM) Eligibility by LA – 2010-11



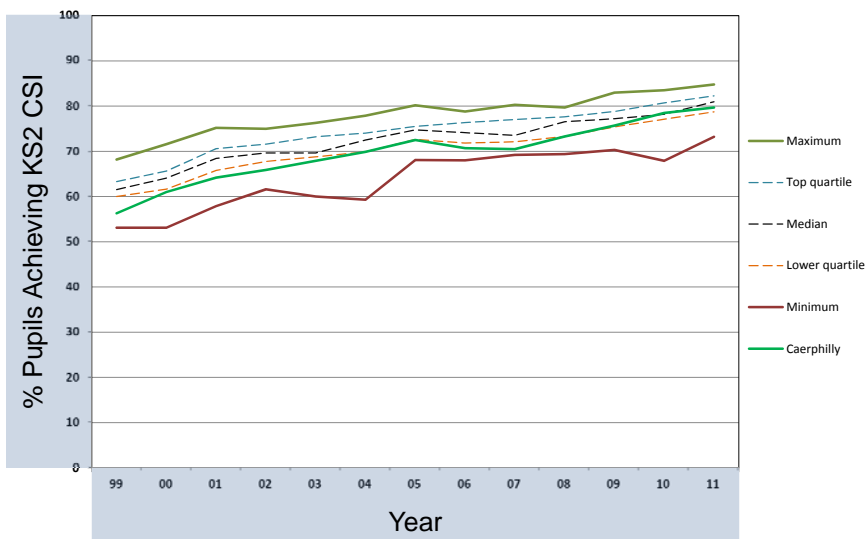


Key Stage 1 Summary

	Caerphilly 2011	Wales 2011	+/- Wales 2011	LA Rank 2011	Caerphilly 2010	LA Rank 2010	2011 v 2010
English	84	84	-0.5	11	81	16	3.0
Welsh	91	91	-0.1	13	89	15	1.9
Mathematics	88	88	0.3	14	86	18	1.9
Science	91	90	0.9	8	92	7	-0.3
CSI	83	83	0.0	13	80	17	3.0

Caerphilly Cohort Size (2011) = 1998, apart from English=1652, Welsh=346

KS2 – CSI

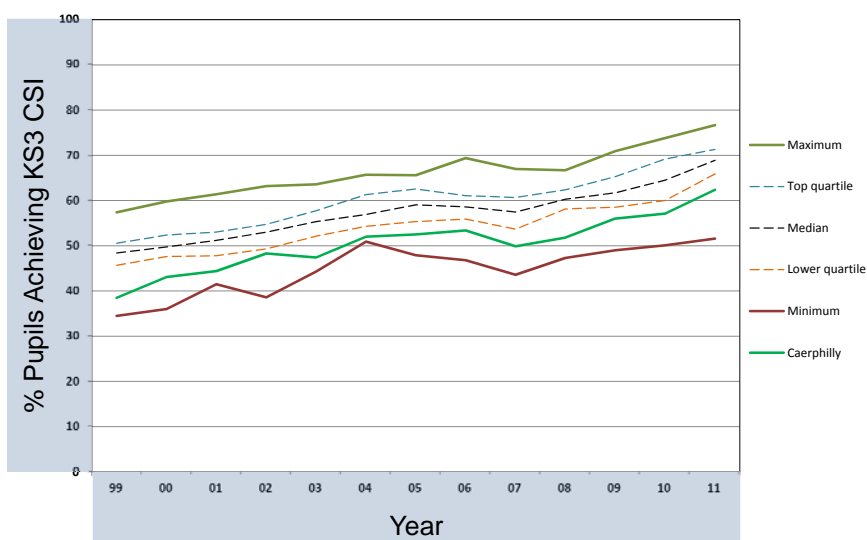


Key Stage 2 Summary

	Caerphilly 2011	Wales 2011	+/- Wales 2011	LA Rank 2011	Caerphilly 2010	LA Rank 2010	2011 v 2010
English	82	83	-1.2	16	81	16	1.1
Welsh	86	82	4.3	8	80	17	5.9
Mathematics	85	85	-0.3	14	84	9	0.9
Science	86	87	-0.8	15	87	10	-0.9
CSI	80	80	-0.3	14	79	10	1.2

Caerphilly Cohort Size (2011) = 2045, apart from Welsh = 249

KS3 – CSI



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Key Stage 3 Summary

	Caerphilly 2011	Wales 2011	+/- Wales 2011	LA Rank 2011	Caerphilly 2010	LA Rank 2010	2011 v 2010
English	71	76	-5.1	19	66	20	5.2
Welsh	76	81	-5.4	16	74	13	1.7
Mathematics	74	78	-3.6	18	71	19	3.5
Science	77	80	-3.0	18	74	19	3.7
CSI	62	68	-5.6	19	57	20	5.3

Caerphilly Cohort Size (2011) = 2286, Welsh = 216

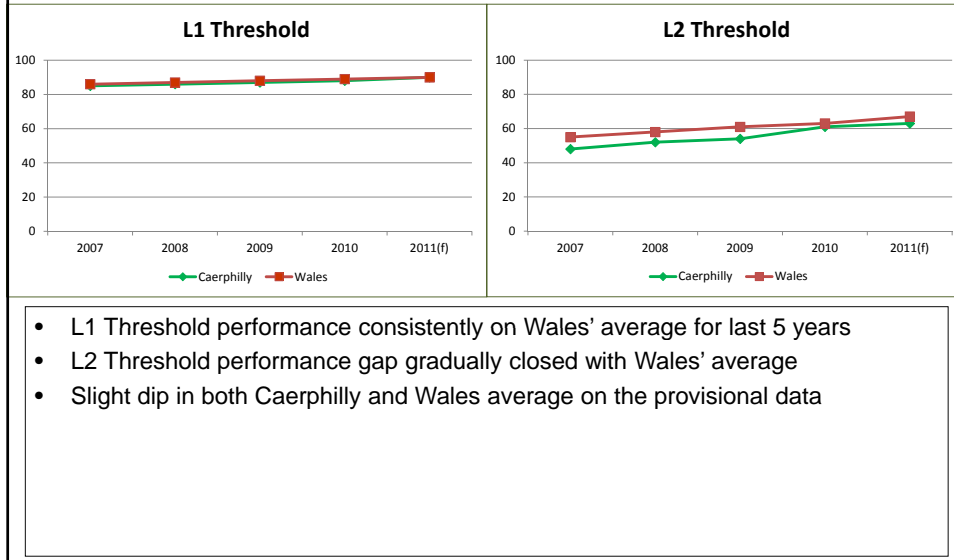
Definition and Terminology KS4

Performance is measured as the % of the cohort achieving an indicator:

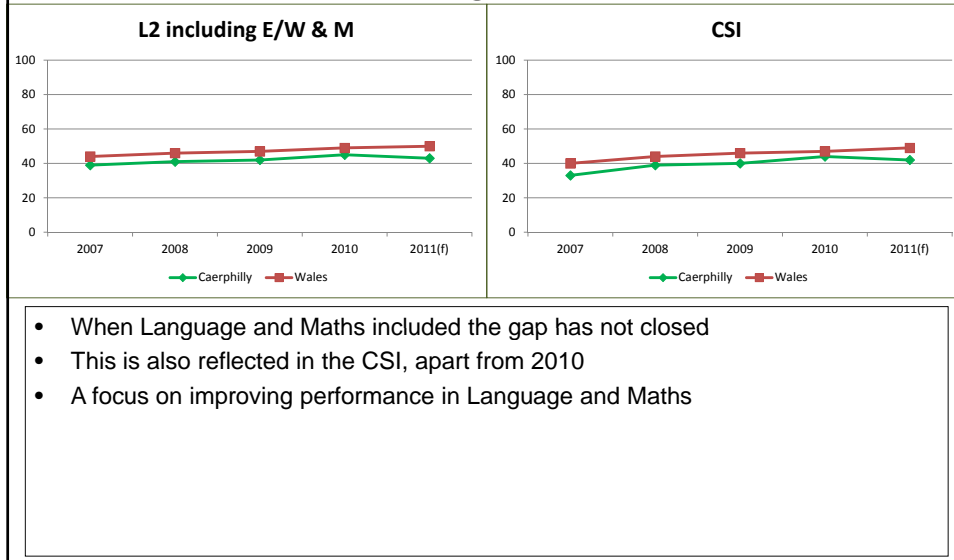
Indicator	Definition	Abbreviation
Level 1 Threshold	(formerly 5 GCSE at A*-G, but including a range of vocational equivalents *1)	L1
Level 2 Threshold	(formerly 5 GCSE at A*-C, but including a range of vocational equivalents *1)	L2
Level 2 Threshold including E/W&M	L2 but including English or Welsh and Mathematics	L2+
Core Subject Indicator	Language, Maths and Science GCSE or equivalent in combination	CSI
Average Wider Points Score	Measures the quality and volume of qualifications the average learner in a school achieves	AWPS
Capped Points Score	Measures the quality of the best 8 qualifications the average learner in a school achieves	CPS
No Qualifications	The % of pupils in a school that leave with no recognised qualification	No Quals

*1 Note that vocational qualifications may have a 'volume' of learning equivalent to more than 1 GCSE

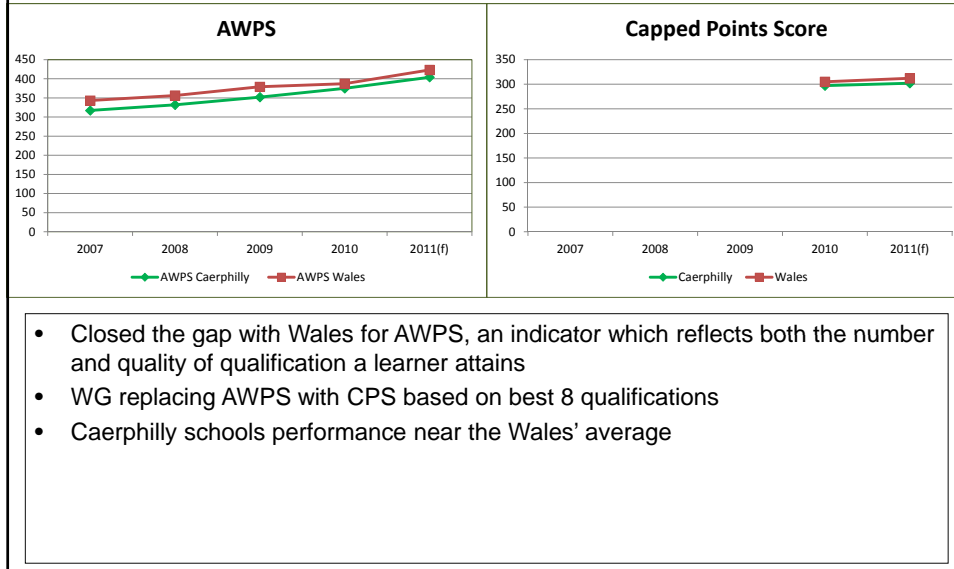
KS4 – L1 and L2 Progress



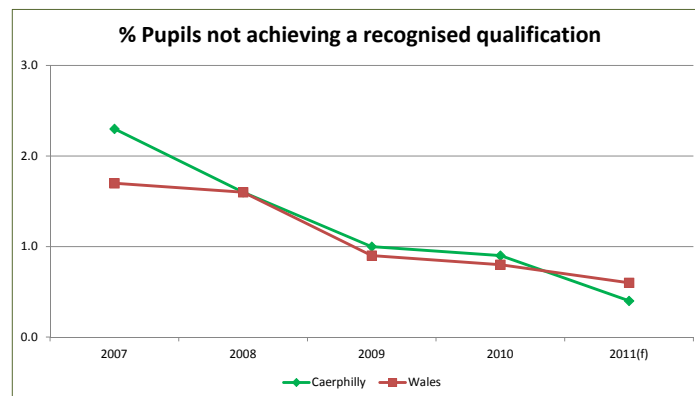
KS4 – L2(incl.E/W&M) and CSI Progress



KS4 – AWPS & CPS Progress



KS4 - Pupils achieving at least one recognised qualification



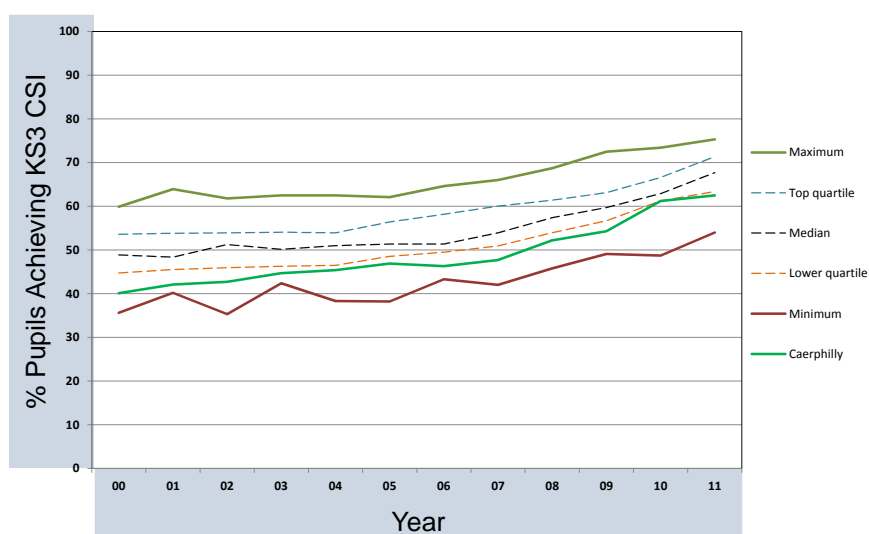
- Considerable reductions in Caerphilly and across Wales from 2007
- Caerphilly improvements have recently exceeded those of Wales as a whole

KS4 Summary (FINAL)

	Caerphilly 2011	Wales 2011	+/- Wales 2011	LA Rank 2011	Caerphilly 2010	LA Rank 2010	2011 v 2010
L1	90	90	0	16 th	90	14 th	0
L2	63	67	-4	18 th	61	17 th	+2
L2+E/W&M	43	50	-7	19 th	45	16 th	-2
CSI	42	49	-7	19 th	44	15 th	-2
AWPS	404	423	-19	16 th	382	15 th	+22
CPS	302	312	-10	16 th	297	19 th	+5
No Quals	0.4	0.6	-0.2	10 th	0.9	15 th	-0.5

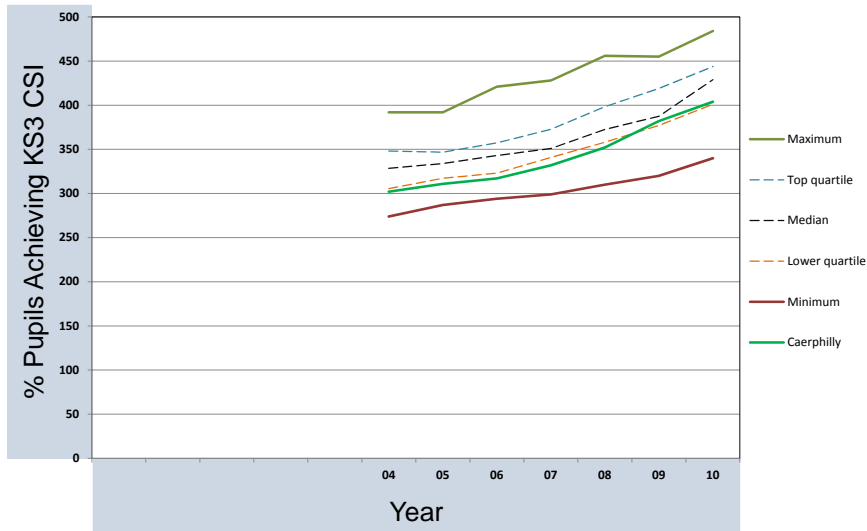
Caerphilly Cohort Size (2011) = 2286, Welsh = 216

KS4 – L2 Threshold



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KS4 – Average Wider Point Score



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2. Evaluation against Key Priorities

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Directorate Priorities 2011-12

1. Increase the opportunities and capacity for all to learn through adopting a multi-agency approach to providing quality services focused on the needs of the school and its local community.
2. Work in Partnership to promote strategies, which support wellbeing and respect for others.
3. Provide information, guidance, challenge and support to ensure children, young people and adults secure better outcomes.
4. Develop robust systems to improve efficiency and service quality.

1.1 To deliver a number of new statement Public Libraries and the refurbishment of Blackwood Library

Officer	What went well?	What needs to improve?
G Evans	<p>Risca Palace and Bargoed Hanbury Chapel developments completed on schedule and within budget.</p> <p>Blackwood Library refurbishment completed on schedule.</p> <p>Initial take up and usage at the Risca Palace, Bargoed Hanbury Chapel, and Blackwood Library has been encouraging and markedly above previous levels of activity. For example in both new statement facilities (Bargoed and Risca) there has been a 100%+ increase in visits.</p>	<p>Continued attention on maintaining and, where possible, increasing the present visitor numbers and items loaned at the new statement facilities and refurbished Blackwood Library.</p>

1.2 Develop, deliver and maintain facilities and activities that encourage more people to become more active, more often.

Officer	What went well?	What needs to improve?
J Rowe	<p>Successful re-opening of refurbished Cefn Fforest Leisure Centre</p> <p>Completed Phase 1 refurbishment of Blackwood Miners Institute</p> <p>Completed installation of new Artificial Turf Pitches at Risca, Newbridge & Pontllanfraith Leisure Centre's</p> <p>Increased participation by 2.98% to 1,148,638 visits for 2011/12. An additional 33,296 compared to 2010/11.</p>	<p>Update asset management arrangements for facilities to include: redevelopment of Newbridge pool changing rooms; indoor training venue at New Tredegar Leisure centre; feasibility study on the redevelopment /replacement of Caerphilly Leisure Centre; redevelopment of the bar area at Risca Leisure Centre; and Phase 2 redevelopment of Blackwood Miners Institute.</p>

1.3 Ensure Appetite for Life Guidance is implemented to all school sites with set-time scales

Officer	What went well?	What needs to improve?
M Lewis	<p>All primary schools are compliant, implementing marketing strategies around Appetite for Life Programme.</p> <p>All learners have access to quality, healthy school dinners. Free school meal up take in primary schools is 72%.</p> <p>The LA is the top performer in Association of Public Services Excellence in the secondary sector</p> <p>All schools offer a pre-planned central menu which meets the food based and nutritional standards.</p> <p>50% of secondary schools meet the food based standards and will be fully compliant by March 2013.</p>	<p>Further development is required within the secondary sector to ensure full Appetite for Life nutritional compliance is achieved by September 2013 in all comprehensive schools within Caerphilly CBC.</p>

1.4 Deliver an improved catering service by refurbishing school kitchens to meet current legislation

Officer	What went well?	What needs to improve?
M Lewis	6 school kitchen refurbishments were completed on schedule and within budget.	To secure additional budget from 2014/15 for a further 35 school kitchen refurbishments to be completed over the next 4 year period. To ensure the authority can meet the 'National Food Hygiene Ratings Scheme' on Food premises.

1.5 Ensure teaching and learning environments are fit for 21st Century

Officer	What went well?	What needs to improve?
B Hopkins	Revised Strategic Outline Plan (SOP2) agreed by Cabinet & Council. Submission was agreed in principle by WG in its entirety (£92m). Capital programme funds targeted at improvements to school teaching and learning environments.	Continue to utilise capital funds to improve teaching and learning environments and to secure higher % of size compliance.

1.6 Deliver quality, sustainable, customer focused opportunities, which address the needs of the Caerphilly communities, ensuring that everyone can participate in learning

Officer	What went well?	What needs to improve?
D Phenis	<p>Participation levels have increased and are above the National average. Dragon Sport registrations were 10,496 compared with 8,212 last year and 5x60 registrations were 63,084 compared to last years 51,613.</p> <p>Over 35 schools have signed up to intensive swimming lessons. This programme has been successful in providing a consistent, high quality approach to learn to swim activities in school.</p> <p>The service has made significant progress in engaging businesses in providing support of sporting activities and have helped with facility development by providing sponsorship and practical support for schools.</p>	<p>Participation needs to increase in Community Settings</p> <p>Children's University has been developed and now needs to be expanded across the authority</p> <p>We need to continue to address the ratio of male/female participation in school and community physical activity</p>

1.7 Develop a skilled and passionate workforce to ensure that everyone participating in quality, sustainable, customer focused opportunities has a positive experience

Officer	What went well?	What needs to improve?
D Phenis	<p>97% staff were satisfied with the delivery a comprehensive calendar of CPD opportunities for school staff</p> <p>35 young people were trained as Coaches of the Future and 75% of them have been deployed into school and community programmes.</p> <p>Leadership has been a key focus for this year. As part of the Olympic Legacy we have selected over 170 Young Ambassadors at Bronze level across primary schools and have over 20 Gold Ambassadors and 2 Platinum who have represented the authority very successfully on a number of occasions.</p>	<p>Arts Development leading on regional community artists training scheme, being delivered to 20 artists across 5 local authorities.</p> <p>The importance of recruitment, training, support and retaining volunteers is key to the success of engagement activities. They are the vital part of the structure if we are to increase the number of people actively participating.</p>

1.8 Work collaboratively in purposeful partnership with key stakeholders to improve the level of provision for opportunities that contribute to wellbeing across Caerphilly

Officer	What went well?	What needs to improve?
D Phenis	<p>The service has played a significant role in influencing strategy over the past 12 months with Health and Wellbeing high on many different agendas. The service have been advocates for wellbeing and supported both Children & Young People and Health Social Care & Wellbeing Partnerships.</p> <p>Connecting Communities have coordinated the Community Activity Network's by engaging key services influencing schools and communities resulting in a more effective approach to service delivery.</p> <p>Social Media has been launched to allow for more effective marketing to our customers to raise awareness of provision.</p>	<p>Contribute and support the development of the new Single Plan.</p> <p>Improve collaborative approach with key partners to clarify expectation, roles and responsibilities. This will ensure that all services working in the areas of learning, health and well being are working together and getting best value from resources and services.</p> <p>Work in partnership with National Governing Bodies of Sport to improve collaborative efforts to increase participation and club membership</p>

2.1 Design programmes and services that promote the benefits of a healthy and active lifestyle in order to allow more people to become more active, more often.

Officer	What went well?	What needs to improve?
J Rowe	<p>Updated Joint Use Agreements in place between Leisure Centres & Schools maximising facility usage for schools and the wider community.</p> <p>Outsourced vending provision within leisure centres as part of the Medium Term Financial Plan to reduce expenditure whilst continuing to offer healthy options.</p> <p>Introduced Free Swim Friday, attracting 12,000 users in 9 months.</p> <p>Quest Accreditation, the UK Quality assurance award for Sport and Leisure, achieved at Heolddu & Risca Leisure Centres.</p>	<p>Implementation of revised Leisure Services staff development plan.</p> <p>Confirm updated customer engagement arrangements to include; 'Equalities Champions' at each leisure centre. New customer research, monitoring and feedback mechanisms across the service.</p> <p>Achieve Quest Accreditation at Caerphilly and Newbridge Leisure Centres.</p>

2.2 Evaluate and improve the Behaviour and Attendance policies and guidance

Officer	What went well?	What needs to improve?
J Garland	<p>Behaviour and attendance policies revised as a result of consultation with parents/carers, teachers and headteachers.</p> <p>Effective interventions with schools with high levels of exclusions and low attendance.</p> <p>Effective multi-agency work in relation to exclusions via the Caerphilly Safeguarding Children's Board</p> <p>Exclusion rates in 2011/12 reduced compared with 2010/11.</p> <p>Attendance rates increase in 2011/12 compared with 2010/11.</p>	<p>Consolidate the new Behaviour Strategy to further reduce exclusions</p> <p>Further implement focussed interventions in order to accelerate attendance rates and reduce rates of unauthorised absence.</p>

3.1 To ensure that Adult Community Learning provides a wide range of courses and activities to meet need in communities, using European Social Funding to provide additional resources for advice, guidance and support for learners

Officer	What went well?	What needs to improve?
L Travis	<p>Community Education delivered a wide range of courses which met learner need. Programmes have responded to the key priorities within the Adult Community Learning strategy.</p> <p>Learners supported by advice, guidance and support from the learning advisors of the European Social Fund projects.</p> <p>Funding from the European Social Fund projects provided additional resources within centres for varied programmes of learning</p> <p>Targets for the European Social Fund projects have been met and exceeded</p>	<p>Continued development of need analysis and response to need within the more disadvantaged areas of the county borough.</p> <p>Uncertainty over the 'Bridges into Work' European Social Fund continuation funding post August 2012 currently unresolved.</p> <p>Due to changes from national to regional management of the Genesis project the business plan has yet to be signed off. This in turn has not enabled the service to recruit a full complement of staff in order to maximise the potential of the project.</p>

3.2 Improve the skill levels of children and young people

Officer	What went well?	What needs to improve?
K Cole	<p>Resources produced by the foundation phase task & finish group and distributed to schools</p> <p>Update training in reading completed for all teachers of years 3, 4, 5 and 6.</p> <p>Instructional Rounds have taken place in 4 schools, involving 80 teachers. A session for a further 60 teachers enabled them to share how they had embedded practice in individual schools</p> <p>All schools have participated in the Caerphilly wide reading test, 2 years before implementation of the national tests.</p>	<p>Ensure that phase 2 of the skills strategy is implemented fully.</p> <p>Commence programmes on numeracy given the start made on literacy.</p>

4.1 To undertake a planned decommissioning of the present Schools Library Service

Officer	What went well?	What needs to improve?
G Evans	<p>Schools Library Service decommissioned within the agreed timescale.</p> <p>Majority of staff redeployed within other commensurate posts within the County Borough Library Service.</p> <p>Resources disaggregated to all County Borough Schools and 'Self Service' School Collections established in Risca Palace and Bargoed Hanbury Chapel developments.</p>	<p>Continued monitoring of the take up of the 'Self Service' provision at Risca Palace and Bargoed Hanbury Chapel.</p>

4.2 The Directorate Medium Term Financial Plan (MTFP) is reviewed and updated on an annual basis to reflect ever-changing circumstances at both national and local level

Officer	What went well?	What needs to improve?
T Maher	<p>All financial planning and evaluation has been incorporated in to the directorate's MTFP process. This allows the Directorate to continually prioritise the needs of each service area according to objective criteria, including the delivery of Value for Money (VfM).</p> <p>Savings identified : Up to 2011/12 - £3.035m 12/13 – 14/15 - £1.208m</p> <p>Process presented to all Heads of Service.</p>	Continue to ensure service delivery for identified statutory / priority areas, whilst identifying budget savings where possible.

4.3 Develop a high performing culture across the Community Development team to ensure that Key Priority 1 and 2 will be achieved with a high level of success and satisfaction.

Officer	What went well?	What needs to improve?
D Phenis	<p>The team consistently performs as one of the highest in Wales in all categories</p> <p>Significant external funding has been secured to enhance the level of service provided. Over £500,000 of additional funding was secured through grant and business investment to support new and existing projects and services.</p> <p>26% of schools across the authority have achieved Active Marc, the secondary school accreditations are the highest in the ESIS region.</p>	Evidence of the quality and impact on outcomes to ensure we can evidence the positive achievements the service are making.

3. Performance Indicators Ffynon Scorecards

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Planning & Strategy including 21st Century Schools

Title	Actual 10/11	Target 11/12	Actual 11/12	Comments
% of 1 st preference admissions met	99%	98%	98%	Achieved
% of late payments processed (P&S)	5.32%	7%	4.33%	Achieved
% of corporate complaints investigated within 28 days	98.8%	97%	99.9%	Achieved
Parental satisfaction levels with starting school	95%	92.5%	99%	Achieved
Student Award applications to be processed within 30 working days of their submission date	98%	98%	98%	Achieved
Online Student Award applications to be processed within 20 working days of their submission date	99%	98%	98%	Achieved
% of Primary schools with unfilled places	23.2%	17.5%	19.2%	Will be achieved by Sept 2012
% of Secondary places with unfilled places	15.8%	20%	18.62%	Achieved
% of Primary classrooms that exceed fit for purpose WG criteria	58.1%	56.17%	61.59%	Achieved

Community Education and Libraries

Title	Actual 10/11	Target 11/12	Actual 11/12	Comments
Number of Youth Service young people contacts	87,521	80,000	67,351	Decrease due to Families First de-commissioning and re-commissioning. Now fully back on track.
Percentage of Youth Service projects delivering participation strategy activities	100%	100%	100%	Achieved
No. of visits to Public Libraries during the year per 1,000 population	4,319	4,800	4,652	Improvement on 2010/11 performance but slightly below target set. Impact of new Library buildings only partially reflected in outturn for 2011/12
The number of library materials issued during the year per 1,000 population	3,606	3,750	4,022	Achieved
Number of Adult Education Enrolments	4006	4,700	4,756	Achieved

Community Development

Title	Actual 10/11	Target 11/12	Actual 11/12	Comments
Number of occasions (Sport & Active Recreation)	177,707	200,000	221,485	Achieved
Number of participants (Arts)	9,850	10,000	10,207	Achieved
Number of participants (Ex Referral)	1,015	1,200	1,166	Increased performance from 10/11, however did not achieve the ambitious target set by WG
Number of participants (Sport and Active Recreation)	66,686	70,000	82,644	Achieved
Attendance at arts events/activities	28,439	23,874	25,719	Achieved
Number of leaders/volunteers trained to work with Sports Caerphilly	1,451	1,500	1,364	The performance of previous years has included the PE and School Sport (PESS) training data which is no longer included.
Number of people taking part in Sports Caerphilly activities (multiple visits)	66,686	70,000	82,644	Achieved
Number of people taking part in Sports Caerphilly activities (single visits)	177,707	200,000	221,485	Achieved
Number of people attending the referral to exercise programme	1,015	1,200	1,166	Increased performance from 10/11, however did not achieve the ambitious target set by WG
% Schools achieving Activemark	14	20	24	Achieved

Leisure Services

Title	Actual 10/11	Target 11/12	Actual 11/12	Comments
% of customers satisfied with the service	90%	85%	91%	Target achieved
LC002 - No. of visits to indoor sports facilities per 1,000 population	6,456	6,522	6,634	Target achieved
Number of visits to indoor sports facilities (Leisure Centres)	1,115,342	1,126,608	1,148,638	Target achieved. 3% increase on 10/11
Number of Smartcard holders	75,568	82,913	87,963	Target achieved. 16% increase on 10/11
% Smartcard holders	44%	48%	51%	Target achieved
Free Swims – Adults aged 60 yrs and above	37,924	39,820	40,788	Target achieved. 7.5% increase on 10/11
Free Swims – Children aged 16yrs and under	20,377	21,395	25,584	Target achieved. 25% increase on 10/11
Customer satisfaction – what do users/visitors to our leisure centres think about the service they receive?	90%	85%	91%	Target achieved
Numbers of people visiting our leisure centres and indoor sports facilities (per 1,000 population)	6,456	6,522	6,634	Target achieved. 3% increase on 10/11 actual

Catering Services

Title	Actual 10/11	Target 11/12	Actual 11/12	Comments
Primary paid meal uptake	31%	33%	28.15%	Primary Schools compliant with menu that meets Appetite for Life Standards. Decrease in meal uptake since the launch of this menu. Working towards increasing numbers by promoting the benefits of school meals.
Total meal uptake primary schools	41%	42%	38.46%	
Free meal uptake primary schools	76%	77%	72.18%	
Total meal uptake secondary schools	48.74%	51%	51.10%	Working towards an Appetite for Life compliance menu in secondary schools. Increased uptake of meals in secondary schools as targets have been met.
Free meal uptake secondary schools	62.77%	65%	66.57%	
Secondary paid meal uptake	44.80%	45%	46.35%	
Take up of school meals across Primary Schools	41.04%	42%	38.46%	
% Schools implementing marketing strategies around the Appetite for Life programme	100%	100%	100%	Achieved
Number of businesses with Healthy Options Award	10	10	10	Achieved

Learning, Education and Inclusion

Please note: all other performance indicators described in Part 1

Title	Actual 10/11	Target 11/12	Actual 11/12	Comments
% school days lost to fixed term exclusion - Primary	0.03	0.015	0.03	The service has set ambitious targets for reducing exclusions in line with Welsh Government guidelines. Whilst progress has been made, it is recognised that further work needs to be done to meet our aspirations for reducing exclusions.
% school days lost to fixed term exclusion - Secondary	0.13	0.097	0.14	
% pupil attendance - Primary	92.5	93.4	92.8	The service has set ambitious targets for improving attendance in line with Welsh Government guidelines. Whilst progress has been made, it is recognised that further work needs to be done to meet our aspirations for further improving pupil attendance.
% pupil attendance - Secondary	90.5	91.7	90.7	